

Ups and downs

- 1 Raise and rise describe upward movement, but they mean different things. Complete the sentences.

raise and rise

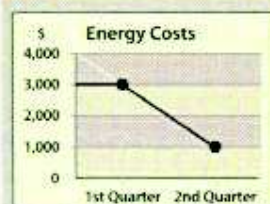
When you pull down on the ring, it the load. (lifts it up)
The load (moves up)

- 2 Complete the sentences with *raises* or *rises*.

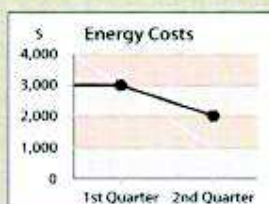
- The sun in the east.
- This switch the pressure.
- The thermostat the temperature if it gets too cold.
- Hot air
- The cam wheel turns and it the rod.
- The temperature in the summer.

- 3 Complete the rule. Write *by* or *to*.

by and to



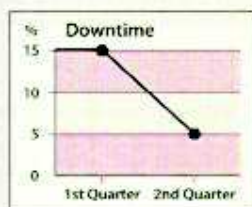
Energy bills fell **by** \$2,000 in the 2nd quarter.



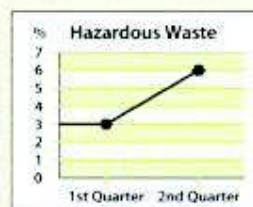
Energy bills fell **to** \$2,000 in the 2nd quarter.

To describe a point something reaches, use
To describe the difference between two points, use

- 4 Complete the captions for some more graphs.



1 Downtime fell 5%.



2 Hazardous waste increased 3%.

Past Simple

- 1 Complete this story. Use the Past Simple of the verbs in the list.

be
stay
want
decide
have
wake up

Four university students in Sydney, Australia wanted to go to a party. There¹ just one problem. The party was in Canberra on a Saturday night and they had a Chemistry examination the following Monday. The students² to go to the party and they all³ a great time. But on the Sunday morning they⁴ with headaches and⁵ in bed all day.

go
not get
think
ask
agree
can't
not have

The students didn't get back to Sydney until late on Monday – too late for the exam. So they went to speak to the Chemistry professor. "We⁶ to Canberra", they explained, "but on our way home we had a flat tyre. We⁷ a spare tyre in the car, so we⁸ change it. Can we take the examination tomorrow instead?" they⁹. The professor¹⁰ for a while, and then he¹¹.

be
put
see
give
turn over
arrive

The four students studied all night and¹² for the exam the next morning. The professor¹³ them in four different rooms and¹⁴ them the questions. The first question carried five marks and it was very easy. The students¹⁵ very happy. Then they¹⁶ the page and¹⁷ the final question. It said "For 95 marks: which tyre?"

- 2 Do you know any jokes or funny stories? Think of one to tell the class.



Review and Remember 2

Present tenses

Present Simple and Present Continuous

Use the Present Simple for permanent or long-term situations and regular activities.

She works on the help desk, and she generally works the night shift.

Use the Present Continuous for temporary things that are happening now.

We're looking for the stairs. The lift isn't working today.

- 1 Complete these sentences. Use the correct form of the verb in brackets.
 - 1 I often (spend) two or three hours a day in meetings.
 - 2 Can you have a look at the pump? It (make) a funny noise.
 - 3 you (live) in Marseille?
 - 4 Which hotel you (stay) in?
 - 5 you (wait) for Mr Clark?
 - 6 This wireless card (enable) me to connect to the web when I'm travelling.
 - 7 How long it (take) you to get to work in the morning?
 - 8 Our energy consumption usually (rise) in the winter.
 - 9 A Can you hear me?
B No, the microphone (not work).
- 2 Explain what you do on a regular basis:
 - 1 What department/division do you work in?
 - 2 What jobs do you perform in a normal working day?Explain what you're doing at the moment:
 - 3 Are you working on any interesting projects? (What?)
 - 4 Are you improving any systems or process? (What?)

Quick fixes

- 1 Read these conversations with a partner.



- 1 A What are you doing?
B I'm folding this bit of paper up.
A Yes, but why?
B The table's wobbling. I'm going to put it under one of the legs.



- 2 A What are you doing?
B I'm straightening this hanger.
A I can see that, but why?
B The television doesn't have an aerial. I'm going to connect this to one of the terminals.



- 3 A What are you doing?
B I'm putting this battery in the oven.
A I know, but why?
B It's flat. I'm going to warm it up so it works a little longer.

- 2 Will the quick fixes work?
- 3 Suggest quick fixes for these problems:
 - 1 a burnt out fuse
 - 2 a broken fan belt
 - 3 a screw hole that's too large for your screwWork with a partner. Make similar conversations to the conversations in 1 about these problems.