



Review and Remember 3

Present Simple

+ / -

Add s to the verb with *he, she, and it*.
Use *don't* or *doesn't* to make negatives.

I	
You	<i>need more time.</i>
We	<i>don't need more time.</i>
They	
He	<i>needs more time.</i>
She	<i>doesn't need more time.</i>
It	

1 Write s or nothing in the spaces.

I work..... for IBM. He work s..... for Siemens.

- 1 This switch operate..... the lights.
- 2 You need..... more time.
- 3 We fill..... the tank with oil.
- 4 My wife speak..... English.
- 5 The joints bend..... and straighten.....

2 Write the negative forms of these sentences.

- 1 I know. *I don't know.....*
- 2 We understand.
- 3 He wants his money.
- 4 The pump works.
- 5 The wheels turn round.

? / ✓ / x

Use *do* or *does* to make and answer questions.

Do you need more time?
Yes, we do. / No, we don't.

Does she need more time?
Yes, she does. / No, she doesn't.

3 Complete this form. Choose *do* or *does*.

COMPUTER USE

- | | |
|--|---------------|
| 1 Do/Does you have a computer at home? | Yes/No |
| 2 Do/Does your home computer have Internet access? | Yes/No |
| 3 Do/Does you use a computer at work? | Yes/No |
| 4 Do/Does it have Internet access? | Yes/No |
| 5 Do/Does it need more memory? | Yes/No |
| 6 Do/Does you play games on it? | Yes/No |

4 Work with a partner. Take turns to ask and answer the questions.

Example

- A *Do you have computer at home?*
B *Yes, I do. / No, I don't.*

What can you do?

What can you do in English? Can you:

1 name these colours?



- 2 say the letters of the English alphabet?
- 3 spell your company's name?
- 4 say your email address?
- 5 say the days of the week?
- 6 say the months of the year?
- 7 tell the time?
- 8 say these decimal numbers?
5.6 2.98 29.15 0.7 4.03

What's wrong?

1 What's wrong with these instructions?



a Turn left.



c Draw a vertical line.



e Wear gloves.



g Straighten the pipe.



b Push the handle.



d Turn right.



f Connect the green wire to the yellow wire.



h Go downstairs.

2 Correct the mistakes. Write the correct instructions.

Example Turn ~~left~~ right.

3 Work with a partner.

A – Read an instruction.

B – Say what it should be.

Example A Turn left.

B It should be 'turn right'.

Opposites

1 Write the adjectives in the list under the correct picture.

late
dirty
heavy

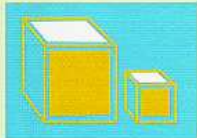
wrong
unplugged
small

cold
empty
wet

new
quiet
slow

clear
young
deep

loose
expensive
off



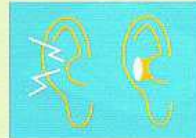
1 big / large ≠

.....



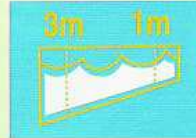
2 light ≠

.....



3 noisy ≠

.....



4 shallow ≠

.....



5 inexpensive / cheap ≠

.....



6 on ≠

.....



7 full ≠

.....



8 connected / plugged in ≠

.....



9 clean ≠

.....



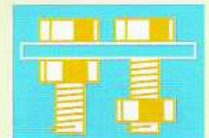
10 old ≠

.....



11 old ≠

.....



12 tight ≠

.....



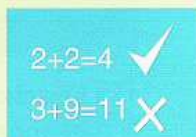
13 fast ≠

.....



14 hot ≠

.....



15 correct ≠

.....



16 early ≠

.....



17 dry ≠

.....



18 blocked ≠

.....

2 Work with a partner. Point to the pictures and ask and answer questions.

A Is it heavy? B No, it's light.

3 Think of things to describe with the adjectives.

My dictionary is new. Our teacher's car is dirty.