

Future possibilities

1 Discuss these questions in pairs or groups.

- Are these things likely to happen in the next ten years? (Why / Why not?)
- If they happen or were to happen, what impact will / would they have on our lives? Make sentences with *if*.

- The population of the world grows to over 10 billion (it's currently 6.6 bn).
- We run out of oil and natural gas.
- Governments introduce a CO₂ tax.
- Speech recognition software replaces administrative assistants.
- Your company decides to outsource some of its activities.
- Trains are developed that can travel at supersonic speeds.
- More than half the world's population have access to the internet.
- The paperless office becomes a reality.
- Mandarin becomes the world's most important second language.
- Fifty per cent of the working population telecommutes from home.

2 Report back to the class. Be ready to explain:

- why you think things are possible or not.
- what their impact might be.

3 If you had \$1 bn to improve the planet, would you invest in:

- renewable energy sources like wind power, hydro power, solar power, and tidal energy?
- education and training projects in developing countries?
- technologies for recycling waste?
- something else? (What?)

Causes and results

1 Work in pairs or groups. Brainstorm the possible causes and results of the problems below.

- Energy costs have increased by over 20% in the last six months.
- Twenty-five per cent of the staff at your company are off sick at the moment.
- Your IT network has been down for the last two days.

2 Choose one of the problems and write an email to one of your customers or a colleague explaining what the causes and results are.

Explaining uses

Work in pairs. Take turns to be **A** and **B**.

A – This is your attic. You don't like to throw anything away because you never know when it could come in handy. **If**

B suggests throwing something out, tell them about the useful properties it has and why you think you should keep it.

B – If **A** cleared out their attic, there would be all kinds of things they could do with the space. Suggest they throw some things away.

Begin:

Why don't you throw away this ...

Airport rules

1 Where might you see signs like these? According to the signs, which sentences are correct? You may choose more than one.

- You're not allowed to pay tax when you shop here.
- If you're travelling outside the EU, you can buy tax free goods here.
- EU travellers mustn't pay tax.
- You don't have to pay tax if you're travelling outside the EU.

2 a You've got to keep your bags with you at all times.

- You should check in all your bags.
- You mustn't leave your bags anywhere.
- Your bags can be destroyed if you leave them somewhere.

3

- You ought to get your travel documents out of your bag.
- You're allowed to show your travel documents.
- You needn't show your travel documents.
- You should get ready to show your travel documents.

1 **DUTY FREE SHOPPING**
For passengers travelling to countries outside the EU.

2 **Keep bags with you at all times. Unattended bags may be destroyed.**

3 **Please have your boarding pass and passport ready.**

2 Complete these sentences with *mustn't* or *don't have to*.

- 1 forget to pack my passport.
- 2 They're calling our flight. Hurry up! We be late!
- 3 We've got plenty of time. You rush.
- 4 It's a direct flight. We change planes.
- 5 You take out insurance, but it's a good idea.
- 6 All this security is a nuisance, but we complain.

