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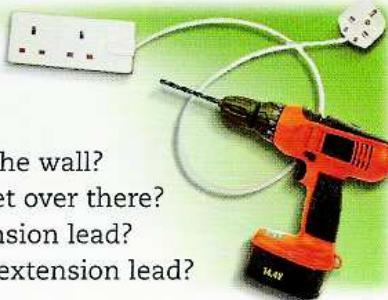
What's the problem?

Suggesting solutions

1 What's wrong with this drill? Listen and find out.

2 Why can't he:

- 1 use the drill?
- 2 plug it in at the wall?
- 3 use the socket over there?
- 4 use the extension lead?
- 5 buy another extension lead?



3 Work with a partner. Read the conversation together. What are the missing words?

A This 1 is no good.

B What's 2 with it?

A The 3 is flat.

B Why don't you 4 it in at the 5?

A I can't. There's no 6 here.

B There's a 7.

A Yes, but it's 8.

B Then use the 9.

A I can't. It's 10.

B Then 11 another one.

A That's 12. Just 13 problem.

Do you have any 14?

4 Look at the pictures and find something:

- | | | |
|---------|-------------|-------------|
| 1 heavy | 3 dangerous | 5 expensive |
| 2 hot | 4 long | 6 small |

a Bring me that box.

b Increase the pressure.

c Why don't you buy this car?

d Read what it says.

e Hurry up and drink your coffee.

Password PP32-946011-444/PE7KY916ZAXA_00XR/2617

f Remember this password.

5 Work with a partner and explain the problems. Use too.

- A Bring me that box.
B I can't. It's too heavy.

6 Match these problems to the best solution.

Problems

- 1 I'm feeling sleepy.
- 2 These batteries are flat*.
- 3 I have a headache.
- 4 I have no money.
- 5 My watch is broken.
- 6 I can't reach the top shelf.
- 7 This rope is too long.
- 8 I can't remember this password.
- 9 This tank is empty.
- 10 I can't remove this cover.

Solutions

- a Take an aspirin.
- b Write it down.
- c Buy a new one.
- d Hit it with a hammer.
- e Have some strong coffee.
- f Cut it in half.
- g Find a cash machine.
- h Fill it.
- i Use a ladder.
- j Replace them.

flat batteries BrE – dead batteries AmE

7 Work with a partner.

A – read a problem.

B – suggest a solution. Say Why don't you ...?

Example

A I'm feeling sleepy.

B Why don't you have some strong coffee?

A That's a good idea. / OK, I will.

8 Match the problems with the correct picture.

- 1 I can't remember English words.
- 2 I want to lose weight.
- 3 My computer is very slow.
- 4 I want to reduce my electricity bills.

a



b



c




d



9 Work with some other students. One person explains a problem. The others suggest different solutions. Try to suggest a lot of solutions.

Impossible and necessary

- 1  Is parking a problem in your city? Look at the picture. What's the problem? Listen and find out.



- 2 Complete the conversation.

- A Sorry, you¹ park here. You² move.
 B Where can we park?
 A There's a car park* down the street.
 B But it's full.
 A Then you³ use a meter.
 B But we⁴ find a meter.
 A Sorry, but that sign means no parking.

car park **BrE** – parking lot **AmE**

- 3 Which phrase means 'it's necessary'? Which phrase means 'it's impossible'? Complete the rules with *can't* and *have to*.

can't and have to

Use if something is necessary.
 Use if something is impossible.

- 4 Complete the information about these UK parking signs. Use *can't* or *have to*.

- 1  This sign means you park at any time. You find another place to leave your car.
- 2  This sign means you can park, but it's restricted. You read the times on the sign. You park on this street between 8 a.m. and 6 p.m.
- 3  This sign also means parking is restricted. You can park on this street for 20 minutes, but then you move your car. You come back and park again for 40 minutes.

- 5 What do these signs mean? Work with a partner. Take turns to ask and answer questions. Use the words under the signs.

- A What does this sign mean?
 B It means you *can't* / *have to* ...



- 1 turn right.



- 2 stop.



- 3 overtake.



- 4 make a U-turn.



- 5 turn left.



- 6 slow down.



- 7 drive over 30 mph.



- 8 watch out for children.

6 Read about driving and traffic in Mexico City and Bangkok.

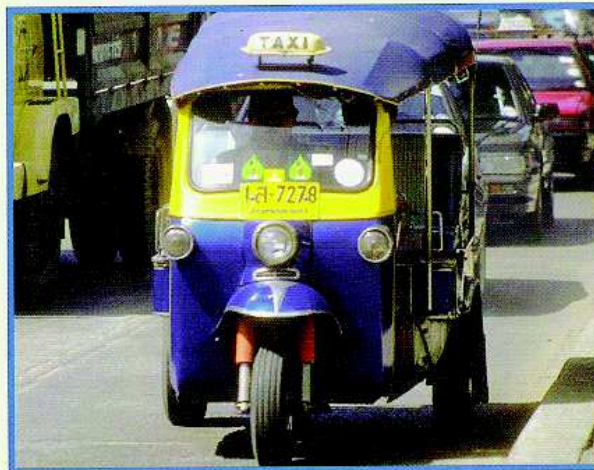
What are the things José and Sanghop:

- 1 can't do?
- 2 have to do?



José

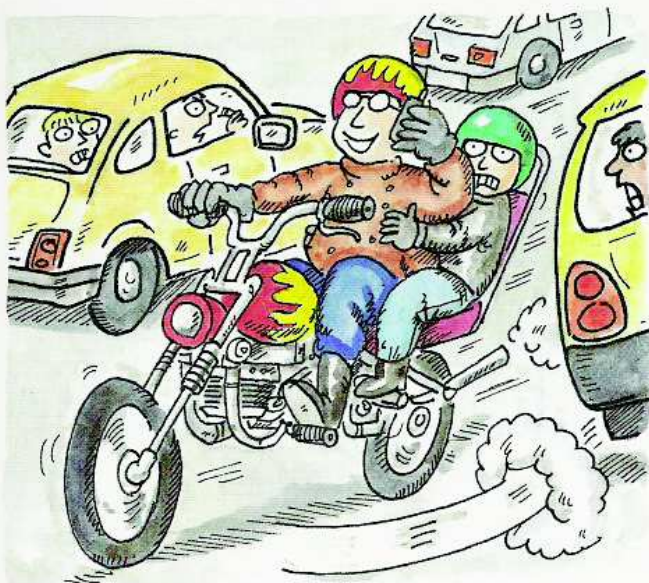
'I have to leave my car at home on Wednesdays because of the air pollution. The government restricts the number of cars in Mexico City. The last number of my licence plate is three. On Wednesdays 'threes' and 'fours' can't drive. And on Thursdays 'ones' and 'twos' can't drive, and so on. So on Wednesdays, I have to get a ride with a friend or take a bus.'



Sanghop

'The traffic in Bangkok is terrible. Some evenings I can't get home. I have to stay with a friend and sleep on their floor. We have a lot of tuk-tuks. They are open taxis for one or two people. There are no sides and the air is very dirty. I have to take my clothes to the cleaner's after the ride.'

7 Is the traffic bad in your city? Do you know other places with bad traffic problems? What happens in other cities?



8 Work with some other students. Imagine a foreign visitor is coming to your city. They want to know about driving and traffic. Think of things drivers:

- 1 can't do
- 2 have to do.

Make lists. Here are some ideas to help you start.

speed restrictions
age restrictions
tests
documentation (driving licence? insurance?)
mobile phones
seat belts

Example

You can't drive over 90 km/h on motorways in Norway. That's 56 mph. You have to wear seat belts at all times, and you have to ...