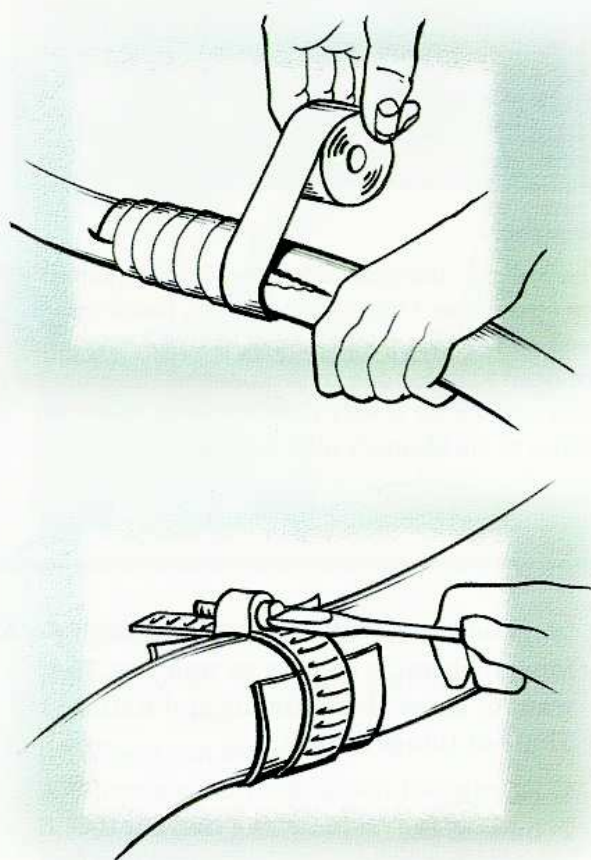


12

What's going on?

Work tasks

- 1 Look at the pictures.



- 1 What are these people doing?
- 2 What are they using?
- 3 Which repair is better? Why?

- 2 Listen to two people talking about a repair.

- 1 What's the woman doing?
- 2 Why?
- 3 Is she replacing it?
- 4 Is she using tape?
- 5 What's the problem with tape?

- 3 Which words from the conversation are missing? Can you remember? Write them down. Then listen again and check your answers.

A What¹ doing?
 B² fixing this hose.
 A Why?
 B Because³ leaking.
 A Are you⁴ it?
 B No, I'm⁵ it. It's a very small leak.
 A Are you⁶ tape?
 B No,⁷ .
 A Because tape's no good.
 B I know.
 A Tape doesn't last.
 B I know.⁸ using tape. I'm using a clamp.
 A Clamps are better.
 B I know. That's why⁹ a clamp.
 A OK!

- 4 Work with a partner. Take turns to be **A** and **B** and read the conversation.

Present Continuous

To say what's happening now, use the verb *be* and *-ing*.

I'm fixing this hose. It's leaking.

Change the word order for questions.

You are replacing it. → Are you replacing it?

Use *not* for negatives.

I'm not using tape.

- 5 Complete another conversation. Use words and phrases from the list.

Why don't you	are you doing	clip
wrong with it	don't last	flat
Are you using	better	
Put that back	Hit it	

- A Is that your camera?
 B Yes, it is.
 A What's wrong with it ¹?
 B The batteries are ². I'm replacing them.
 A ³ zinc carbon batteries?
 B Yes, I am.
 A Alkaline batteries are ⁴.
 B I know.
 A Zinc carbon batteries ⁵. I have alkaline batteries in my camera.
 B Great.
 A ⁶ buy some alkaline batteries?
 B Because I'm late.
 A You have to close the cover.
 B I'm trying but I can't. I think the ⁷ is broken.
 A ⁸ with a hammer.
 B I have a better idea.
 A Hey, what ⁹?
 B I'm taking your camera. Thanks.
 A ¹⁰!
 B Bye!

- 6 Work with a partner. Take turns to be **A** and **B**. Read the conversation in 5.

- 7 Tape, clamps, and clips fasten things and hold things together. Here are some more things that fasten and hold things together. Match the words to the correct picture.

- | | | |
|---------------------------------|----------------------------------|----------------------------------|
| <input type="checkbox"/> staple | <input type="checkbox"/> hinge | <input type="checkbox"/> cement |
| <input type="checkbox"/> screw | <input type="checkbox"/> pin | <input type="checkbox"/> button |
| <input type="checkbox"/> zip | <input type="checkbox"/> bracket | <input type="checkbox"/> paste |
| <input type="checkbox"/> nail | <input type="checkbox"/> solder | <input type="checkbox"/> padlock |
| <input type="checkbox"/> bolt | <input type="checkbox"/> glue | <input type="checkbox"/> string |
| <input type="checkbox"/> chain | | |

- 8 What can these things fasten or hold together? Think of different materials.

Example

staple: cardboard and wood, pieces of paper

- 9 Watch your teacher mime using some of these things. Ask what they're doing.

Are you nailing something?

Are you pasting wallpaper?

Nouns and verbs

Some nouns are also verbs.

Use a staple. (staple = a noun)

Staple the papers together. (staple = a verb)

- 10 Work with another student.

A – mime a verb. **B** – ask what **A** is doing.

- 11 Work in small groups. Watch each other doing different jobs. Say what you're doing.

A – look at file 19 on page 107.


B – look at file 21 on page 108.

C – look at file 29 on page 111.

D – look at file 35 on page 114.



some and any



1  Listen to the conversation.



- What's the woman looking for? Does she find it?
- Make a list of the things she finds.



Uncountable nouns


There are two types of noun in English.

Countable nouns: one key  two keys 

Uncountable nouns: chewing gum 
money 

We can't count uncountable nouns, and they can't be plural.

~~one chewing gum~~ ~~two chewing gums~~ ~~one money~~
~~two moneys~~

2  Listen again. Complete these phrases with words from the list.

keys	batteries	chewing gum
ruler	money	tape measure

- There's a
- There isn't a
- There's some
- There isn't any
- There are some
- There aren't any


Which phrases do we use with:

- uncountable nouns?
- countable nouns?

Singulars, plurals, and uncountables


There's a(n) ...

There isn't a(n) ... + singular countable noun

Is there a(n) ...? (tape measure, ruler) 


There's some ...

There isn't any ... + uncountable noun

Is there any ...? (money, chewing gum) 

There are some ...

There aren't any ... + plural countable noun

Are there any ...? (batteries, keys) 

3 What do you have in your bags and pockets? Do you have any uncountable things? Make sentences about the things you find. Use the phrases in 2.

4 Look at this storeroom. Find the things that are uncountable.



- 5 Work with a partner. Take turns to ask and answer questions about the storeroom. Use these phrases and the words in the list.

A Is there a(n) ...?
 B Yes, there is. / No, there isn't.
 A Is there any ...?
 B Yes, there is. / No, there isn't.
 A Are there any ...?
 B Yes, there are. / No, there aren't.

rack	table	cement	sand
windows	pipes	cart	rope
paintbrushes	string	chairs	fan
rollers	ladder	wood	petrol*
computer	lights	paper	tape
brush cleaner	paste	pallets	paint

petrol **BrE** – gasoline **AmE**

Example

A Is there a rack?
 B Yes, there is.

- 6 Play a game with a partner.
A – look at the information below.
B – look at the information in file 18 on page 107.

A

Here is your picture. **B** has a similar picture, but there are twelve differences. Describe your picture to **B** and find the differences.



Identifying uncountable nouns

Things that can change shape are often uncountable nouns, for example, liquids, gases, and powders.



some water

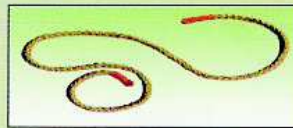


some oxygen



some cement

Some nouns can be countable or uncountable.



a rope
(countable)



some rope
(uncountable)

Good dictionaries say if a noun is countable [C] or uncountable [U].