

3 What do you want?

Buying food

1 Look at the menu and find the items on the order form.



ORDER		Burger		Cheeseburger		Hot dog		French fries		Sandwiches		Coke / Diet Coke		Juice		Shake		Coffee	
		small	large	small	large	small	large	small	medium	large	small	medium	large	small	medium	large	small	medium	large
		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>
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2 Work with a partner. Ask and answer questions about the menu.

- A Do you want a burger?
 B Yes, please.
 A And what about a doughnut?
 B No, thanks.

3 Listen to two people talking about the menu. Does the man want:

- | | |
|----------------------|----------|
| 1 three burgers? | Yes / No |
| 2 two cheeseburgers? | Yes / No |
| 3 a hot dog? | Yes / No |
| 4 fries? | Yes / No |
| 5 a Coke? | Yes / No |
| 6 a shake? | Yes / No |
| 7 a doughnut? | Yes / No |

4 (3.2) Listen to the order and write it on the order form in 1. How much is the order?

5 Who says these things, the server (S) or the customer (C)? Circle S or C.

- | | |
|---|-------|
| <input type="checkbox"/> That's \$18.67. | S / C |
| <input type="checkbox"/> Yes, two cheeseburgers and one chicken sandwich, please. | S / C |
| <input type="checkbox"/> Coming right up. | S / C |
| <input type="checkbox"/> Yes, a medium shake. | S / C |
| <input type="checkbox"/> How much is it? | S / C |
| <input checked="" type="checkbox"/> Can I help you? | S / C |
| <input type="checkbox"/> Thanks. Have a nice day. | S / C |
| <input type="checkbox"/> And something to drink? | S / C |
| <input type="checkbox"/> Great. Here you are. | S / C |

6 (3.2) Put the sentences in 5 in order. Number the boxes 1 to 9. Listen again and check your answers.

7 Work with a partner. One person is the server. The other is the customer.

1 Act out a conversation. Use the words and pictures below to help you.



2 Look at the menu in 1. Give and take more orders.

Saying what you want

1 (3.3) Listen to different people saying what they want. Number these things in the order you hear them.

..... a newspaper a break
..... voicemail messages a map

2 (3.3) Use words from the list to complete the sentences. Listen again and check your answers.

check	open	listen to	call	read
look at	work	write down	use	have

- 1 a I want to my office.
b No problem. my phone.
c Thank you. I just want to my voicemail messages.
- 2 a Can I some paper? I want to this address.
b Do you want to a street map or metro map?
- 3 a Is this your newspaper?
b Yes, do you want to it?
c Yes, I want to the football results.
- 4 a Do you want to the window?
b on a different job?

3 Work with a partner. Make up conversations with these words.

Example

A Can I use your phone?

B Do you want to call the office?

A No, I want to order a pizza.

- | | |
|-------------------------|---|
| 1 the telephone | call the office / order a pizza |
| 2 the manual | read the instructions / look at the diagram |
| 3 the radio | listen to the news / check the football results |
| 4 this pen | write down the part number / correct my spelling mistakes |
| 5 your keys | use my car / open the office |
| 6 the computer password | work on your emails / play a game |

Specifying

- 1 Read the sentences about the light bulb.
Complete the sentences about the cable.



The bulb is sixty watts.
It's a sixty-watt bulb.

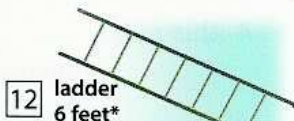
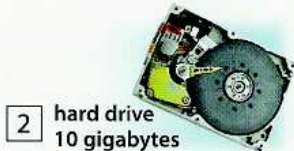
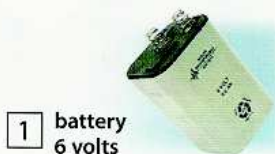


The cable is
It's a cable.

- 2 Make two sentences about these items.

Example

The battery is six volts. It's a six-volt battery.



*Irregular plural: one foot, but two **feet**.

- 3 Work with a partner. Make up conversations about the items in 2.

A Do you want this battery?
B Is it six volts?
A Yes, it is.
B That's no good. I need a ten-volt battery.
A Oh, I see.

A Do you want this ...?
B Is it ...?
A Yes, it is.
B That's no good. I need a(n)
A Oh, I see.

- 4 Complete the sentences. Write s or nothing.

Example

This ladder's six metre...s...

Do you have a five-metre..... cable?

- 1 Do you have a ten-year..... passport?
- 2 This bulb's 80 watt.....
- 3 Is this a twenty-gigabyte..... hard drive?
- 4 Do we have a six-foot..... ladder?
- 5 The guarantee is for six month.....
- 6 It's a four-hundred page..... manual.
- 7 Do you have twenty dollar.....?
- 8 I need a twenty-dollar..... bill.

- 5 Look at this table of measurements. What do the abbreviations mean?

Example

km = kilometre

The answers are in file 4 on page 103.

LENGTH	VOLUME	WEIGHT
1 km = 1,000 m	1 L = 1,000 ml	1 g = 1,000 mg
1 cm = 10 mm	1 gal = 8 pints	1 tonne = 1,000 kg
1 ft = 12 in		1 lb = 16 oz
1 yd = 3 ft		

- 6 Work with a partner. Ask and answer questions about the table.

A What's one kilometre?
B It's a thousand metres.

- 7 Play a game with a partner. **A** – look at the information below. **B** – look at file 1 on page 102.

A


You and your partner both have storerooms. There are ten different items in each storeroom. The first person to find them all is the winner.

Find out what's in your partner's storeroom and write it in the correct square. Take turns to ask and answer questions like this:

A I'll go first. What's in J16?

B Nothing! You missed. OK, it's my turn. What's in H18?

My storeroom

	8	15	18	50	80
H				 12 ft ladder	
I	 6 m cable	 7 mm screw			 12 m rope
A			 10 volt battery		
E	 2 L pump		 4 oz weight		 13 amp fuse
R	 2 cm bolt		 100 watt bulb		

My partner's storeroom

	7	16	17	60	70
G					
B					
J					
P					
Y					